

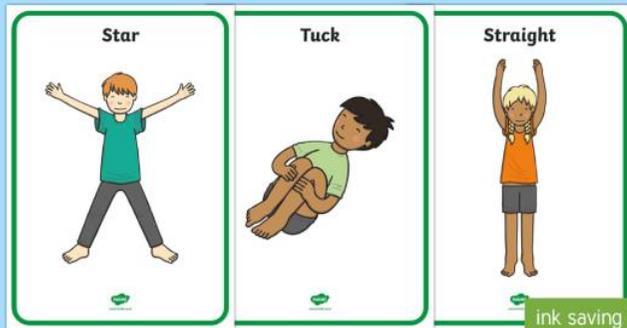
**YEAR 1 Home Learning – Spring Term 1**  
**Week Beginning: 4.1.21**

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins		Phase 3 review ai, ee, igh <a href="https://www.youtube.com/watch?v=WOGmKeYoUNU&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=1">https://www.youtube.com/watch?v=WOGmKeYoUNU&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=1</a>	Phase 3 review oa, ar, oo <a href="https://www.youtube.com/watch?v=11lJe2qd6T8&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=2">https://www.youtube.com/watch?v=11lJe2qd6T8&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=2</a>	Phase 3 review or, ur, oo <a href="https://www.youtube.com/watch?v=5OnCKnKlgWc&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=3">https://www.youtube.com/watch?v=5OnCKnKlgWc&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=3</a>	Phase 3 review ow, ear, oi <a href="https://www.youtube.com/watch?v=HsMd7A0tvkQ&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=4">https://www.youtube.com/watch?v=HsMd7A0tvkQ&amp;list=TLPQMDQwMTlwMjEHFY8FXusWsg&amp;index=4</a>
Maths 30 mins		Numbers to 20 – Count from 1-19 and match pictorial and abstract representations: Lesson 1: <a href="https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt">https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt</a>	Numbers to 20 - To identify numbers to 20 by counting ten and then counting on: Lesson 2: <a href="https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc">https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc</a>	Numbers to 20 - To position numbers to 20 on a number line: Lesson 3: <a href="https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac">https://classroom.thenational.academy/lessons/to-position-numbers-to-20-on-a-number-line-6mw6ac</a>	Numbers to 20 - To identify one more and one less than a number within 20: Lesson 4: <a href="https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae">https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae</a>
Time to Move 5-10 mins		Be our Guest: <a href="https://www.youtube.com/watch?v=EernTFIMdbshhttps://www.youtube.com/watch?v=EernTFIMdbsh">https://www.youtube.com/watch?v=EernTFIMdbshhttps://www.youtube.com/watch?v=EernTFIMdbsh</a>	Jump: <a href="https://www.youtube.com/watch?v=52pdktAMDe4&amp;safe=true">https://www.youtube.com/watch?v=52pdktAMDe4&amp;safe=true</a>	You're The First, My Last, My Everything: <a href="https://www.youtube.com/watch?v=eVAVORJUF9I&amp;list=RDeVAVORJUF9I&amp;start_radio=1&amp;t=0&amp;safe=true">https://www.youtube.com/watch?v=eVAVORJUF9I&amp;list=RDeVAVORJUF9I&amp;start_radio=1&amp;t=0&amp;safe=true</a>	I've Got A Feeling: <a href="https://www.youtube.com/watch?v=m3402DZvbVU&amp;safe=true">https://www.youtube.com/watch?v=m3402DZvbVU&amp;safe=true</a>
English 30 mins		<b>Write a New Year wish</b> e.g. I wish that I could go on holiday with my family and have lots of hugs. You can use the template we have provided in the link below or create your own. <a href="#">Sheet</a>	The Great Explorer by Chris Judge: <a href="https://www.youtube.com/watch?v=qdvgR9HPqRk&amp;safe=true">https://www.youtube.com/watch?v=qdvgR9HPqRk&amp;safe=true</a> Our new topic is 'Explorers'. Listen to this lovely story.	Use each word below to write a super sentence. Or you could put more than one of the words into a sentence.  Remember to use capital letters, finger spaces, full stops and whoosh letters.	<u>Practise writing these common exception words:</u>  You can use rainbow writing, write them into pyramids or draw shapes around them.  said

			<p>There are some new and interesting words in this book. <u>Find out what all or some of these words mean:</u></p> <p><b>Resolved</b>  <b>Studied</b>  <b>Flares</b>  <b>Casting off</b>  <b>Horizon</b>  <b>Aground</b>  <b>Unhitched</b>  <b>Spectacular</b>  <b>Plummeted</b>  <b>Bounded</b>  <b>Hoisted</b></p>	<p><u>Extra challenge:</u>  Use a conjunction (and, because, so) to make your sentence longer.</p> <p>spectacular  horizon  adventure  binoculars  lost  amazed</p> <p><u>Challenge word:</u>  plummeted</p>	<p>come  was  our  are  me</p> <p><b>Extra:</b> can you write some of these words into sentences? Remember to say your sentence and then write it.</p>
Challenge Task 15 mins		How many things starting with the letter s can you find in your house?	Can you find the North Pole and UK on a globe or map? If you haven't got an Atlas, you can use Google Maps.	How many coins can you stand up on their edges? Which coins are the easiest to stand up? 	Can you count to 100 in 1s? Start from zero. You can count over 100 too!
Reading 20 mins		<p><b>Reading Practice (20 mins)</b>  <a href="http://www.Activelearnprimary.co.uk">www.Activelearnprimary.co.uk</a></p> <p><i>See child's reading record for their password, username and school code</i></p>	<p><b>Reading Practice (20 mins)</b>  <a href="http://www.Activelearnprimary.co.uk">www.Activelearnprimary.co.uk</a></p> <p><i>See child's reading record for their password, username and school code</i></p>	<p><b>Reading Practice (20 mins)</b>  <a href="http://www.Activelearnprimary.co.uk">www.Activelearnprimary.co.uk</a></p> <p><i>See child's reading record for their password, username and school code</i></p>	<p><b>Reading Practice (20 mins)</b>  <a href="http://www.Activelearnprimary.co.uk">www.Activelearnprimary.co.uk</a></p> <p><i>See child's reading record for their password, username and school code</i></p>
Topic 30 mins (approx)		<p>P.E -  Can you create these shapes using your body?  <b>Straight</b> – pointed toes and fingers, like a pencil  <b>Tucked</b> – keep everything tucked in, like a ball</p>	<p>Geography -  If you could explore anywhere (space, the sea, a jungle etc) where would you go and what would you take with you? Write and/or draw the items in a list (label</p>	<p>Science – What is a material?<a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</a></p>	<p>Art – This half term we will be learning about the sculptor 'Barbara Hepworth'. Watch the video below:  <a href="https://www.youtube.com/watch?v=VSbyUEaSrUU&amp;safe=true">https://www.youtube.com/watch?v=VSbyUEaSrUU&amp;safe=true</a></p>

**Wide (star)** - how wide can you stretch your legs and arms  
You could try stood up or laid down. Image below shows each shape.

Can you draw a circle and then use your imagination to draw what you might see through it?



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