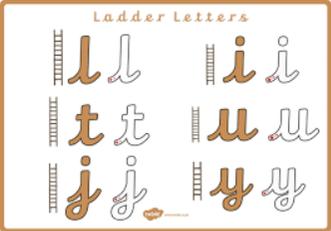
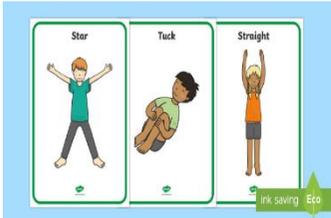


YEAR 1 Home Learning – Spring Term 1

Week Beginning: 11.1.21

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|--|--|---|---|--|
| Phonics 20 mins | Phase 3 review air, ure, er https://www.youtube.com/watch?v=81IbEoW_ELU&t=1s | Phase 3 Longer words https://www.youtube.com/watch?v=v7lw2AnMDW8&t=2s | Phase 3 Longer words https://www.youtube.com/watch?v=CChBF2ECcMQ&t=4s | Phase 4 adjacent consonants and short vowels https://www.youtube.com/watch?v=qDBRiSU6zSg | Phase 4 adjacent consonants and short vowels https://www.youtube.com/watch?v=gJhNxURKtIo |
| Maths 30 mins | Addition and Subtraction - Combining sets by counting all of the objects in that set. Writing addition number sentences. Lesson 1: https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d | Addition and Subtraction – Combining sets by counting on from an amount. Writing number sentences. Lesson 2: https://classroom.thenational.academy/lessons/combining-sets-count-on-74u32r | Addition and Subtraction – Exploring commutativity, the concepts that parts in addition equations can be added together in any order. Lesson 4: https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c | Addition and Subtraction - Subtracting by counting back in ones, with the support of a number line. Lesson 6: https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r | Addition and Subtraction – Exploring the relationship between addition and subtraction, how they are linked. How a part-whole model can produce related facts. Lesson 8: https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t |
| Time to Move 5-10 mins | Under the Sea: https://www.youtube.com/watch?v=SH-7A3NVQbY OR try to have a walk/cycle each day to get some exercise and fresh air. | Explorers Dance Milkshake: https://www.youtube.com/watch?v=drVMgKjAByA OR try to have a walk/cycle each day to get some exercise and fresh air. | What Makes you Beautiful: https://www.youtube.com/watch?v=bjtWjGpPjqc OR try to have a walk/cycle each day to get some exercise and fresh air. | Count to 100 : https://www.youtube.com/watch?v=yTeUqWGCKjA OR try to have a walk/cycle each day to get some exercise and fresh air. | Shake your Sillies Out: https://www.youtube.com/watch?v=NwT5oX_mqS0 OR try to have a walk/cycle each day to get some exercise and fresh air. |
| English 30 mins | Listen to the story again: | Look at the same part of the story as yesterday. | In the story, the author uses the word thicker. He | Practise these long ladder letters: | Practise writing these <u>common exception words</u> : |

| | | | | | |
|-------------------------------|--|---|--|---|---|
| | <p>The Great Explorer by Chris Judge: https://www.youtube.com/watch?v=qdvgR9HPqRk&safe=true</p> <p>Look at this picture from the story (or you could pause on this picture when you are listening to it)</p>  <p>Today's writing challenge: Describe what is happening in this part of the story e.g. Tom has built a fire and is cooking beans.</p> <p>How many sentences can you say and then write?</p> <p>Remember to use capital letters, finger spaces, full stops and whoosh letters.</p> <p>Extra: use conjunctions (and/but/because/so)</p> | <p>Today's writing challenge: Describe what you can see. Use interesting words if you can e.g. Under the ice I can see beautiful fish and a huge whale.</p> <p>Extra challenge: Can you find out some facts about orcas? This is the type of whale that we can see in the story.</p> <p>Remember to use capital letters, finger spaces, full stops and whoosh letters.</p> <p>Extra: use conjunctions (and/but/because/so)</p> | <p>has used the er suffix to make this word thick-thicker</p> <p>Practise adding the er suffix onto the end of words.</p> <p>small high tall smooth long short bright</p> <p>Challenges: Can you think of anymore er ending words? Can you change these by adding the er suffix? What do we have to do first? Do we have to change any letters or add any?</p> <p>big sad funny</p> |  <p>If you are using lined paper, remember to start your whoosh on the line.</p> <p>Letter tutorials (l, i, t, u, j, y): https://www.youtube.com/watch?v=W55kiMs2454&safe=true https://www.youtube.com/watch?v=cPJYN-mx90A&safe=true https://www.youtube.com/watch?v=c7iYprpOAxg&safe=true https://www.youtube.com/watch?v=2TXb8uoSXsU&safe=true https://www.youtube.com/watch?v=ihDLrtIZldw&safe=true https://www.youtube.com/watch?v=Rhdda6k7BQO&safe=true</p> | <p>You can use rainbow writing, write them into pyramids or draw shapes around them.</p> <p>love house his here by friend</p> <p>Extra: can you write some of these words into sentences? Remember to say your sentence and then write it.</p> |
| <p>Challenge Task 20 mins</p> | <p>Go on a shape hunt around your house. How many shapes can you find? Are</p> | <p>Can you make a boat that will float in a bowl of water? Think about the type of</p> | <p>Can you find six objects and identify what material they are made from? Have you found...</p> | <p>Draw with Rob Biddulph 1. Gregosaurus https://youtu.be/bhyCxVPb1qU</p> | <p>Can you write your name with your eyes closed? Did you remember to start with a capital letter?</p> |

| | | | | | |
|--------------------|---|---|---|--|---|
| | they 2D or 3D shapes? Can you write the shapes down? | 'material' you will use (paper, plastic, wood etc). | Wood Plastic Wool Metal Paper Glass | | Did your letters stand next to each other? |
| Reading 20 mins | Reading Practice (20 mins) www.Activelearnprimary.co.uk <i>See child's reading record for their password, username and school code</i> | Reading Practice (20 mins) www.Activelearnprimary.co.uk <i>See child's reading record for their password, username and school code</i> | Reading Practice (20 mins) www.Activelearnprimary.co.uk <i>See child's reading record for their password, username and school code</i> | Reading Practice (20 mins) www.Activelearnprimary.co.uk <i>See child's reading record for their password, username and school code</i> | Reading Practice (20 mins) www.Activelearnprimary.co.uk <i>See child's reading record for their password, username and school code</i> |
| Maths 20 mins | Number Skills Practice (20mins) https://play.numbots.com/#/intro <i>See child's reading record for their username and pin.</i> | Number Skills Practice (20mins) https://play.numbots.com/#/intro <i>See child's reading record for their username and pin.</i> | Number Skills Practice (20mins) https://play.numbots.com/#/intro <i>See child's reading record for their username and pin.</i> | Number Skills Practice (20mins) https://play.numbots.com/#/intro <i>See child's reading record for their username and pin.</i> | Number Skills Practice (20mins) https://play.numbots.com/#/intro <i>See child's reading record for their username and pin.</i> |
| Topic 30 mins | History – Our explorer this week is Captain James Cook . Please watch the short animation or take a look at the PowerPoint. There is a link to a video of some quick facts, too! Captain Cook video (apologies for the narrator saying 'you sillies' at the end of the video, it could not be edited out! Cook is killed at 10mins 36secs - 10mins 50secs, if you wanted to | IT – 2Go. Use your PurpleMash login to access your set activity (click on the red 2Dos at the top left hand side of your screen) . You will be using 2Go to practise inputting instructions to control a 'robot'. This program will help you to think about the following vocabulary: Forwards Backwards Up Down | P.E How many straight, tucked and wide shapes can you make? Can you put the shapes into a sequence? For example, you could start with a tall, straight shape change to a tucked position and back to a straight shape to finish.  | Science – Materials, Lesson 2, What are objects made of? https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d | Art – Can you make a sculpture using objects from your house? Examples: boxes, bricks, Lego, Stickle Bricks. Be inspired by Barbara Hepworth. To look at her sculptures, type in her name to Google images but we have also added some below or you to see. |

| | | | | | |
|--|--|---|--|--|--|
| | <p>mute it and not hear the added sound effects!)</p> <p>Quick Facts video</p> <p>PowerPoint</p> <p><u>Activity</u> – Worksheet. Use an atlas/globe/Google maps to find Australia, Hawaii and New Zealand. Cut out the ships and stick them next to the matching country. You can colour your map in if you want to!</p> <p>Can you write any facts you can remember about Captain Cook?</p> | <p>Left Right</p> <p>Just explore the program for now and watch the video if you are unsure about what to do. The video is on the blue menu tab at the top of the page you will be working on (see the example page below this table).</p> <p>Remember to click 'hand in' when you have finished.</p> | | | |
|--|--|---|--|--|--|

Useful websites if you would like additional online activities:

<https://www.topmarks.co.uk/> - maths and English activities.

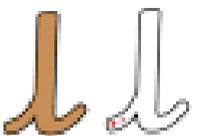
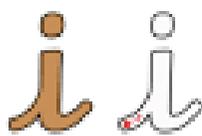
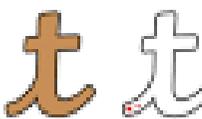
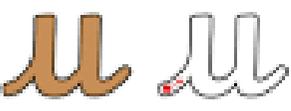
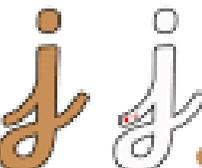
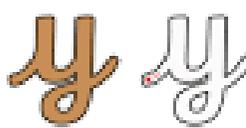
<https://www.ictgames.com/> - maths and English games.

***Phonics Play have made their site free again to parents during this current lockdown. Please use the details below to access their super phonics resources.
Thank you, Phonics Play!***

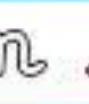
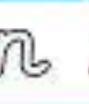
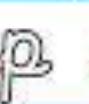
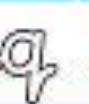
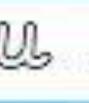
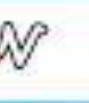
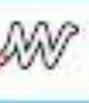
<https://www.phonicsplay.co.uk/> - Username: jan21 Password: home

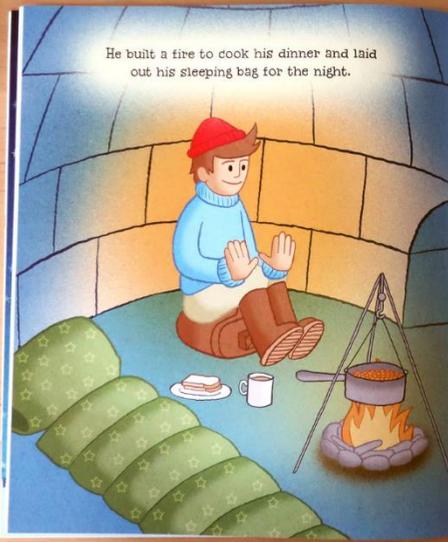


Ladder Letters

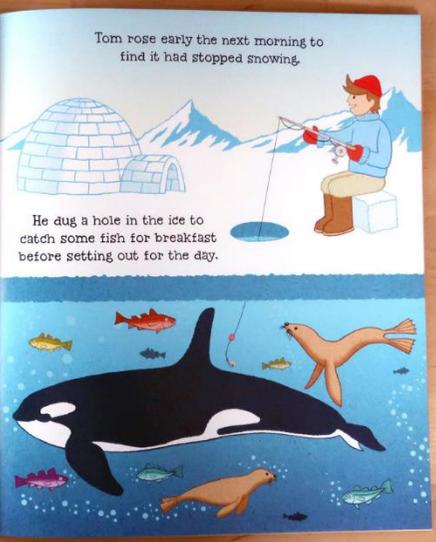
| | | | |
|---|---|---|---|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Letter Formation Handwriting Sheet with Rhymes

| | | | | | | | | |
|---|--|---|--|---|---|--|--|--|
|  |  |  |  |  |  |  |  |  |
| Rhyme for 'a': Round and round like a wheel, that's the shape of the letter 'a'. | Rhyme for 'b': Up and down, like a pole, that's the shape of the letter 'b'. | Rhyme for 'c': Round and round, like a wheel, that's the shape of the letter 'c'. | Rhyme for 'd': Down and up, like a hill, that's the shape of the letter 'd'. | Rhyme for 'e': Round and round, like a wheel, that's the shape of the letter 'e'. | Rhyme for 'f': Down and up, like a pole, that's the shape of the letter 'f'. | Rhyme for 'g': Down and up, like a hill, that's the shape of the letter 'g'. | Rhyme for 'h': Down and up, like a pole, that's the shape of the letter 'h'. | Rhyme for 'i': Down and up, like a pole, that's the shape of the letter 'i'. |
|  |  |  |  |  |  |  |  |  |
| Rhyme for 'j': Down and up, like a pole, that's the shape of the letter 'j'. | Rhyme for 'k': Down and up, like a pole, that's the shape of the letter 'k'. | Rhyme for 'l': Down and up, like a pole, that's the shape of the letter 'l'. | Rhyme for 'm': Down and up, like a pole, that's the shape of the letter 'm'. | Rhyme for 'n': Down and up, like a pole, that's the shape of the letter 'n'. | Rhyme for 'o': Round and round, like a wheel, that's the shape of the letter 'o'. | Rhyme for 'p': Down and up, like a pole, that's the shape of the letter 'p'. | Rhyme for 'q': Down and up, like a pole, that's the shape of the letter 'q'. | Rhyme for 'r': Down and up, like a pole, that's the shape of the letter 'r'. |
|  |  |  |  |  |  |  |  | |
| Rhyme for 's': Round and round, like a wheel, that's the shape of the letter 's'. | Rhyme for 't': Down and up, like a pole, that's the shape of the letter 't'. | Rhyme for 'u': Round and round, like a wheel, that's the shape of the letter 'u'. | Rhyme for 'v': Down and up, like a pole, that's the shape of the letter 'v'. | Rhyme for 'w': Down and up, like a pole, that's the shape of the letter 'w'. | Rhyme for 'x': Down and up, like a pole, that's the shape of the letter 'x'. | Rhyme for 'y': Down and up, like a pole, that's the shape of the letter 'y'. | Rhyme for 'z': Down and up, like a pole, that's the shape of the letter 'z'. | |



He built a fire to cook his dinner and laid out his sleeping bag for the night.



Tom rose early the next morning to find it had stopped snowing.

He dug a hole in the ice to catch some fish for breakfast before setting out for the day.

PurpleMash Page:

The image shows the PurpleMash interface. At the top, there is a blue header bar with a menu icon on the left, a volume slider in the center, and a toolbar on the right containing icons for lightning bolt, undo, settings, help, video, and back. Below the header is a large green grid drawing area containing several colorful flowers (purple, red, blue, white) and a bee. Below the drawing area is a text input field with the placeholder text "Your name here". To the right of the drawing area is a vertical toolbar with four purple directional arrow icons (up, down, left, right). Below this is a set of colored markers (red, yellow, green, blue, purple, brown, black) and a red pencil icon.

Click on the video icon to watch a video to help you.