

## Year 2 Self Isolation work

Follow the links below to complete each day's work.

For any queries please contact us:

Mrs Griffiths: [hgriffiths@seamerirton.n-yorks.sch.uk](mailto:hgriffiths@seamerirton.n-yorks.sch.uk) or Mrs Boddy: [kbody@seamerirton.n-yorks.sch.uk](mailto:kbody@seamerirton.n-yorks.sch.uk)

We would love to hear from you at least once during the week to check all is ok.

Subject	Approx time	Day 1	Day 2	Day 3	Day 4	Day 5
Grammar	15 mins	What are nouns? <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a>	What is a verb? <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</a>	What are adjectives? <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</a>	How to write command sentences? <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</a>	<b>Purple Mash</b> Please complete the following <b>To Do</b> Term 2 week 2 spellings
Reading	15 mins	<a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> or read own reading book				
Literacy	30 mins	<a href="https://www.literacyshedplus.com/en-gb/resource/a-cloudy-lesson-ks1-activity-pack">https://www.literacyshedplus.com/en-gb/resource/a-cloudy-lesson-ks1-activity-pack</a>  Download the activity pack – ‘A Cloudy Lesson’ from the link above. Watch the film and retell the story	Use the resources in the pack or create your own comic strip of the story.	Write some dialogue for the characters. You can use speech bubbles or write it as a playscript. Read it with someone. Add actions.	Use the resources in the pack. Identify the emotions that the characters experience.	Choose one of the other activities suggested at the beginning of the pack.
TT Rockstars/ Mathletics	10 mins	<a href="http://ttrackstars.com/">httყуur handsps://ttrackstars.com/</a> or <a href="https://play.numbots.com">https://play.numbots.com</a>				
Numeracy	30 mins	Identifying quarter past on an analogue clock <a href="https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e">https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e</a>	Identifying quarter to on an analogue clock <a href="https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee">https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee</a>	Identifying quarter past and quarter to on an analogue clock <a href="https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-">https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-</a>	Reading the time on the clock to the nearest five minutes (part one) <a href="https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-">https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-</a>	Reading the time on the clock to the nearest five minutes (part two) <a href="https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-">https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-</a>

				<a href="#">on-an-analogue-clock-ctk6ad</a>	<a href="#">nearest-five-minutes-part-1-71jp4c</a>	<a href="#">nearest-five-minutes-part-2-6thk2d</a>
Non-core (you may change the order you do these)	1 hour	<p><b>Science</b> Make a list of verbs to describe how you can change things with your hands eg – twist / squeeze. Suggest materials that can be changed in this way. Eg. Stretch elastic rubber</p>	<p><b>History</b> Research Florence Nightingale's work at Scutari. Create a table before and after, Why were her changes important?</p>	<p><b>RE</b> Draw 4 things that are important to you eg teddy / pet / photo</p>	<p><b>Art</b> Choose some materials that your family are recycling. Use them to print a pattern or picture with paint or draw round them to create a picture,</p>	<p><b>PSHE</b> Make a poster for the slogan Hands Face Space</p>