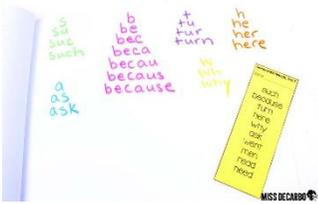
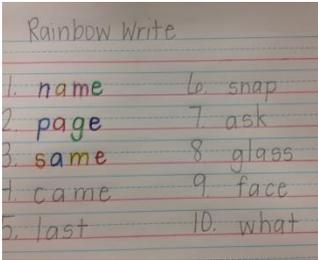
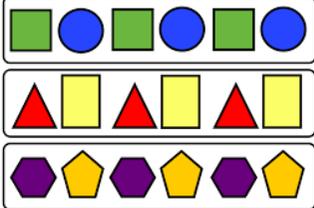


YEAR 1 Home Learning – Spring Term 1
Week Beginning: 18.1.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins	Phase 5 Split digraph a-e https://www.youtube.com/watch?v=5CAQ1VtHrgI	Phase 5 Split digraph e-e https://www.youtube.com/watch?v=5V-e55XOHCQ	Phase 5 Split digraph i-e https://www.youtube.com/watch?v=UQBFigKD7j4	Phase 5 Split digraph o-e https://www.youtube.com/watch?v=HOajky46znQ	Phase 5 Split digraph u-e (cute) https://www.youtube.com/watch?v=xspQiDw0lDk
<p>For additional or alternative resources for the daily phonics session, please use Phonics Play and have a go at one of the resources linked to the phonics focus for that day.</p> <p>https://www.phonicsplay.co.uk/ - Username: jan21 Password: home</p>					
Maths 30 mins	<p>To recognise, name and describe 3D shapes: https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</p> <p>Shape song link: https://www.youtube.com/watch?v=guNdJ5MtX1A&vI=pt</p> <p>Additional resources: Name the shape PowerPoint</p> <p>Label the 3D shapes (cut and stick activity)</p>	<p>To describe and classify 3D shapes: https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</p> <p>Additional resources 3D shapes colouring</p>	<p>To describe and classify 2D shapes: https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd?step=3&activity=worksheets</p> <p>Additional resources Sorting 2D shapes (cut and stick activity)</p>	<p>To recognise and describe patterns using 2D shapes. https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c</p> <p>Additional resources Repeating pattern activity sheet</p>	<p>To use the language of position then use this language to solve position problems. https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t</p> <p>Additional resources What's the position? Activity sheet</p> <p>Preposition Tree Game</p>
Time to Move 5-10 mins	<p>You're The First, My Last, My Everything: https://www.youtube.com/watch?v=eVAv0RJUF9I&list=RDDeVAv0RJUF9I&start_radio=1&t=0&safe=true</p>	<p>YMCA: https://www.youtube.com/watch?v=0SG16_kWpe0</p>	<p>Just Dance Despicable Me https://www.youtube.com/watch?v=Jf_dEcgeJWo</p>	<p>The alphabet with Supermovers https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjy2sg</p>	<p>Just Dance Get ready to wiggle https://www.youtube.com/watch?v=Qm1Tiw4Y0Es</p> <p>OR try to have a walk/cycle each day to</p>

	<p>OR try to have a walk/cycle each day to get some exercise and fresh air.</p>	<p>OR try to have a walk/cycle each day to get some exercise and fresh air.</p>	<p>OR try to have a walk/cycle each day to get some exercise and fresh air.</p>	<p>Capital letters and full stops with Supermovers</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zimrhbk</p> <p>OR try to have a walk/cycle each day to get some exercise and fresh air.</p>	<p>get some exercise and fresh air.</p>
<p>English 30 mins</p>	<p>Listen to the story 'Lost and Found' by Oliver Jeffers</p> <p>https://www.youtube.com/watch?v=B33hZSjyeO0</p> <p>Did you like this story? Why? What was your favourite part? Would you like to have a penguin as a friend?</p> <p>Write a book review so that you can tell someone at home about this story or you could share your book review with us.</p> <p>You can write your own or use one of the sheets we have provided.</p> <p>Book review template 1 Book review template 2</p>	<p>Can you answer these questions about the story you listened to yesterday? You can listen to it again and pause the video if it helps.</p> <p>You can write down the answers onto some paper or you can chat to your adult at home about it.</p> <p>Questions: How did the boy feel when he opened the door and saw the penguin? He felt... What things do you think might have been at the Lost and Found office? I think... What does the word 'disappointment' mean? The word disappointment means... Do you think the boy and the penguin were scared when</p>	<p>Look at these photos of the South Pole. They are beautiful (larger versions of these photos have been provided below or you can type in the beautiful South Pole into Google images to find your own photos).</p> <p>Use interesting words to write some amazing sentences using capital letters, finger spaces, whoosh letters and full stops.</p> <p>Here are some useful words:</p> <p>breath-taking bright stunning amazing tall jagged clear freezing</p>	<p>Practise these curly caterpillar letters:</p> <p>c a o</p> <p>Letter tutorials</p> <p>Letter c: https://www.youtube.com/watch?v=-Z3D7q8LxiA</p> <p>Letter a: https://www.youtube.com/watch?v=x1nnOO2OFVl</p> <p>Letter o: https://www.youtube.com/watch?v=dUg1p-pk_CE</p> <p>If you are using lined paper, remember to start your whoosh on the line.</p>	<p><u>Practise writing these common exception words:</u></p> <p>where school your they once one</p> <p>Remember you can use rainbow writing, pyramid writing, draw shapes around the words, or even write the words backwards.</p> <p>For an extra challenge can you write these words in sentences?</p> <p>Pyramid writing example:</p>

		<p>they the waves were as big as mountains? They felt...because... What does the word 'delighted' mean? The word delighted means...</p> <p>Challenge: Can you ask your own questions about the story and then ask an adult at home to answer them?</p> <p>Extra challenge: Can you read some of the book to an adult? You can pause on the pages so you can read some of them.</p>	<p>icy majestic vast</p> 		 <p>Rainbow writing example:</p> 
<p>Challenge Task 20 mins</p>	<p>Can you find out where in the world penguins live? Tip: they don't just live in cold places!</p> <p>What do they eat? How fast can they swim? How do they stay warm?</p>	<p>Can you pick up an ice cube with a piece of string?</p>  <p>Follow the instructions on this link.</p>	<p>Can you use something from your house to make a 3d shape? Examples:</p>  <p>Using spaghetti</p> <p>using straws and playdough or bluetac</p>	<p>Can you make a repeating pattern? You could use some of the shapes we have looked at this week, coins, stickers, sweets etc, or even a repeating colour pattern? Could you do both (shape and colour)?</p> 	<p>Can you write the alphabet using your non-dominant hand (not the one you usually write with)?</p> 
<p>Reading 20 mins</p>	<p>Reading Practice (20 mins) www.Activelearnprimary.co.uk</p>	<p>Reading Practice (20 mins) www.Activelearnprimary.co.uk</p>	<p>Reading Practice (20 mins) www.Activelearnprimary.co.uk</p>	<p>Reading Practice (20 mins) www.Activelearnprimary.co.uk</p>	<p>Reading Practice (20 mins) www.Activelearnprimary.co.uk</p>

	<i>See child's reading record for their password, username and school code</i>	<i>See child's reading record for their password, username and school code</i>	<i>See child's reading record for their password, username and school code</i>	<i>See child's reading record for their password, username and school code</i>	<i>See child's reading record for their password, username and school code</i>
Maths 20 mins	<p>Number Skills Practice (20mins)</p> <p>https://play.numbots.com/#/intro</p> <p><i>See child's reading record for their username and pin.</i></p>	<p>Number Skills Practice (20mins)</p> <p>https://play.numbots.com/#/intro</p> <p><i>See child's reading record for their username and pin.</i></p>	<p>Number Skills Practice (20mins)</p> <p>https://play.numbots.com/#/intro</p> <p><i>See child's reading record for their username and pin.</i></p>	<p>Number Skills Practice (20mins)</p> <p>https://play.numbots.com/#/intro</p> <p><i>See child's reading record for their username and pin.</i></p>	<p>Number Skills Practice (20mins)</p> <p>https://play.numbots.com/#/intro</p> <p><i>See child's reading record for their username and pin.</i></p>
Topic 30 mins	<p>History – Our explorer this week is Captain Robert Falcon Scott.</p> <p>Please watch the short Lego animation or the BBC clip or have a look at the PowerPoint.</p> <p>https://www.youtube.com/watch?v=CfRv1Wt5JFg (Lego)</p> <p>https://www.youtube.com/watch?v=HosGqMXSeWk (BBC)</p> <p>https://www.youtube.com/watch?v=7e2AXSO8iN0 (Horrible Histories clip)</p> <p>Activity: Can you pack the suitcase with warm clothes</p>	<p>IT – 2Go. Use your Purple Mash login to access your set activity (click on the red 2Dos at the top left- hand side of your screen). You will be using 2Go from last week, but this time you will be having a go at using the number keys to say how many steps to take. This is a simple algorithm (a list of instructions/rules for a computer to follow).</p> <p>Follow the instructions below this table, to see how to set up the activity.</p> 	<p>R.E - Thinking about belonging and that we are all different:</p> <p>Listen to the story 'Would you Rather' https://www.youtube.com/watch?v=wVs4eH5g-v8</p> <p>What would you rather? What did your mum/dad/brother or sister say? Did they say something different to you? It's ok to have different answers, as we are all different!</p> <p>Challenge: Can you draw a picture of a person and then write or draw 3 things that make you, you?</p>	<p>Science – Try some ice experiments to link with our Explorer Captain Scott. Choose from below -</p> <p>Can You Make Ice Grow Science Experiment?</p> <p>Ice Escape Activity</p>	<p>Music: Complete one of the lessons about pulse.</p> <p>What is pulse? Do you have a favourite song? Can you hear the pulse in your favourite song?</p> <p>https://classroom.thenational.academy/units/pulse-769c</p> <p>Extra: Practise some of these nursery rhymes:</p> <p>Lavenders Blue: https://www.youtube.com/watch?v=Ow25lvYoKXo</p> <p>A Sailor Went to Sea: https://www.youtube.com/watch?v=dnG4J-91fMc</p>

[you would wear in a cold place?](#)

This is a cut and stick activity or you can draw the items yourself.

Can you find out any facts about Antarctica or Captain Scott and his team?

Additional resources if you would like to use them:

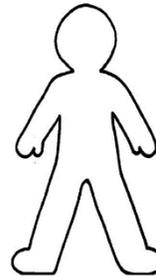
1. [Scott of the Antarctic Resource Pack](#)

(wordsearches, colouring etc)

2. [Antarctic Explorers – writing frame; What would you take?](#)

Examples: hair/eye colour, siblings, something you are good at or something you do not like.

You could then make the person look like you and cut it out.



Useful websites if you would like additional online activities:

<https://www.topmarks.co.uk/> - maths and English activities.

<https://www.ictgames.com/> - maths and English games.

*****Phonics Play have made their site free again to parents during this current lockdown. Please use the details below to access their super phonics resources. Thank you, Phonics Play!*****

<https://www.phonicsplay.co.uk/> - Username: jan21 Password: home

Purple Mash Instructions: go to your 2Do, launch 2GO, click on the right arrow and scroll through the backgrounds until you see the racetrack, click 'ok' and then follow the instructions below:

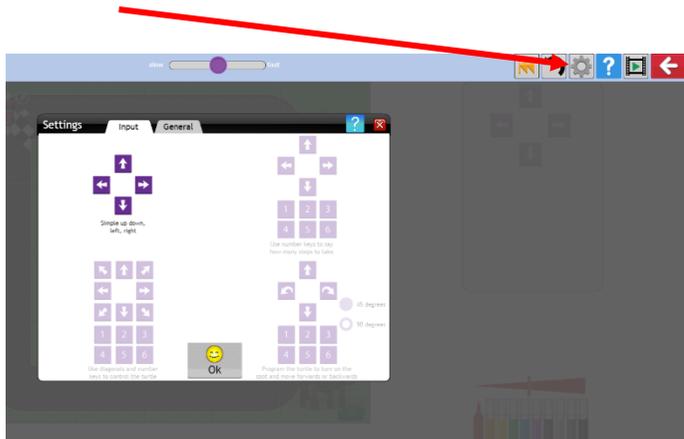
1. Select the racetrack



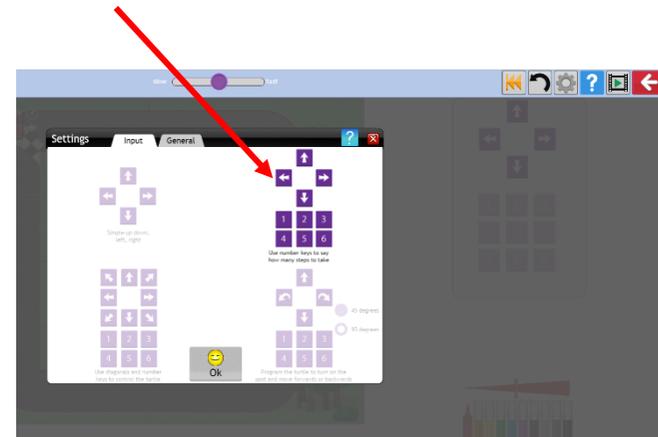
2. Move the car onto the track (click and drag)



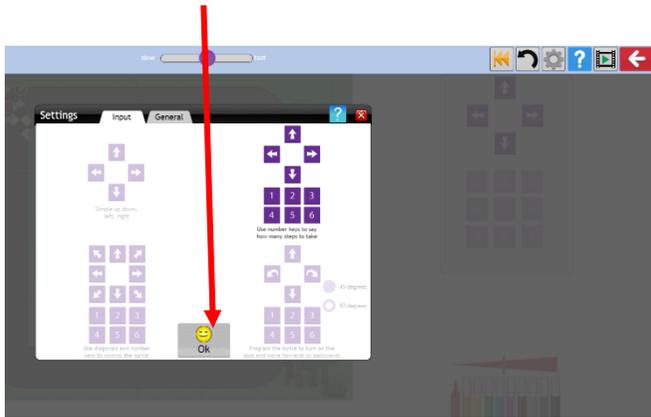
3. Click on the grey cog



4. Click here



5. Click 'ok'



6. To control the car, click an arrow and then the number of spaces you want the car to move in that direction

(e.g. ↓ 4). **REMEMBER – the car moves 1 square at a time.**

Letter formation:



The South Pole

