

Seamer and Irton CP School

Remote Education Policy

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

During the first lockdown we successfully provided high quality home learning opportunities using our website class pages. Parent communication was achieved via Twitter, school email addresses and telephone calls.

The work provided is based on the existing medium term plans that are already in place.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Pupils in EYFS and KS1 will learn through suggested play activities and will spend between 90 – 100 minutes per day on more focused tasks.</p> <p>KS1: On average 3 hours per day.</p> <p>KS2: On average 4 hours per day.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We use our school website www.seamerirtonprimary.co.uk as the portal for home learning tasks.

These can be found in the 'Classes' section following the link to 'Topics and Homework'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Individual pupils self-isolating or pupils with no internet access are offered a home learning pack which can be collected from the office/posted.

We have small number of laptops available for eligible families to borrow. Please contact the school office if you require this service.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These included, Active Learn reading resources, Mathletics, Times Tables Rockstars and Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents should help by setting routines to support your child's education
- Pupils should engage in remote learning tasks each school day

We acknowledge that home learning can be stressful and always prioritise emotional well-being over completing tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be at least one task which can be virtually handed in via email/Purple Mash/Mathletics/TTR/Active Learn each week.
- Staff will attempt to give feedback to each pupil once per week, this may be via twitter, email or telephone. This will not always be possible and is dependent on their teaching workload in school.
- Staff will maintain an open dialogue with parents via email should they feel the work is too easy or too hard.
- Staff should check and respond to emails within 24hours Mon-Fri.
- A telephone call welfare check will be completed at least once during the lockdown period. This will be weekly for children who are considered vulnerable.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Risk assessments for all children with an EHCP are activated upon partial school closures which include, at least, fortnightly checkups with the families of pupils with SEND, during which time they can raise any concerns they have about the access to remote learning.
- If required the tasks are differentiated for non-subject specific learning using materials supplied by the Oak Academy for example.
- Practical tasks and learning through play are prioritised where this is appropriate for individual learners.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating are offered a home learning pack which can be collected from the office/posted. This will match the learning tasks being done in school and the remote education available via the website.