



Annual Governance Statement for the Governing Body of Seamer and Irton CP School July 2019

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Seamer and Irton CP School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total.

The full governing body meets six times each academic year.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors page. Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Reviewed the SDP and SEF to monitor the school's priorities for the academic year enabling them to challenge the school on their execution.
- Approved information security policies to safeguard the children's personal data.
- Monitored school plans to ensure road safety for children.
- Monitored IT provision spending to ensure money was well spent.
- Monitored procedures in place in case of fire and lockdown.
- Monitored the school budget making sure the savings did not have negative impact on quality of teaching.
- Triangulated school performance via Analysing School Performance, an external report from LA Adviser's visit to the school and link governor visits.
- Monitored the possible impact of the changes to admission procedures.
- Monitored Health and Safety at the school via a link governor visit.
- Monitored the budget to ensure money was well spent.
- Monitored pupils progress, especially in reading, and actions the school staff were taking to improve it.
- Monitored pupil attendance and procedures in place to lower persistent absences.
- Monitored the impact of the Speech Link programme.
- Monitored safeguarding at the school.
- Monitored Health and Safety at school and how staff followed on recommendations

from an inspection.

- Monitored the teaching of science at the school.
- Engaged with the School Council and welcomed their views.
- Monitored the teaching of literacy at the school and examples of impact (case studies).
- Approved the Schools Financial Value Standard.
- Contributed to the school's curriculum action plan while making sure the school ethos is strengthened.
- Monitored the procedures in place for logging incidents at school.
- Approved the start budget for the next year;
- Discussed the new Ofsted framework and how the School Development Plan fulfilled it;
- Discussed the administration of the SATs;
- Received an equalities report from the Student Council and monitored how it was followed by the school;
- Monitored the SEND provision at the school.
- Monitored the impact of the London trip on the school budget.
- Monitored the impact of the London trip on the pupils.
- Monitored predicted pupil numbers.
- Monitored pupil progress and challenged the school on a dip in some of the results.
- Resolved to monitor the quality and value for money of the catering service.

Approved minutes of Governing Body meetings are available on request from the school office.

Strategic Planning for the future

In 2019/20 the Governing Body will build on the link governor system to continue to monitor closely the work of the school in the core subjects and the important areas of safeguarding, H&S, equalities and SEND.

There will be an in depth look at how reading is taught in the school and the progress pupils' make in this important subject.

The use of Pupil Premium funding will be analysed to ensure appropriate usage.

A curriculum review will be completed and the school will work towards an award for "Healthy School" status.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website. www.seamerirtonprimary.co.uk