



Annual Governance Statement for the Governing Body of Seamer and Irton CP School July 2018

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Seamer and Irton CP School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total.

The full governing body meets six times each academic year.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors page. Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Monitored how the school is using social media to ensure the children's e-safety
- Received an update on safeguarding
- Discussed road safety outside the school and decided to gather evidence and review the Travel Plan
- Received a summary of the school's main strengths and areas for development, including how these have informed the school development plan and staff performance targets
- Monitored school assemblies
- Monitored the new contract with SKIDS4KIDS.
- Discussed potential site development and appointed a governor responsible.
- Approved the start budget.
- Monitored pupil results and steps taken by the school to improve them.
- Monitored Pupil Premium and PE premium spending.
- Monitored safeguarding procedures at the school.
- Discussed introducing CCTV as a measure to improve safeguarding for children and agreed to explore this further.
- Monitored the school procedure for heavy snow.
- Monitored the provision for maths, PE, SEND, science and EYFS.
- Monitored the co-operation with other schools and its impact.

- Monitored the anti-bullying procedures at the school.
- Reviewed the Schools Financial Value Standard.
- Triangulated the school's financial performance using internal monitoring report and benchmarking data.
- Monitored steps in place to bring rapid improvement in English.
- Monitored pupil progress and attendance.
- Monitored the steps in place to bring GDPR compliance.
- Approved implementation of CCTV at the school to improve safeguarding.
- Considered the road safety around the school and decided to review the Travel Plan.
- Reviewed the implementation and impact of the Kagan approach to learning.
- Reviewed the action plan and steps already taken to bring positive impact following an external review of EYFS.
- Agreed a process for annual review of the implementation of CCTV.
- Reviewed the processes for Single Central Record.
- Received a Health and Safety report and decided to monitor how its recommendations are implemented.
- Monitored the steps in place to ensure the school is compliant with GDPR.
- Monitored the Pupil Premium expenditure.
- Ensured pupils' safety during the London visit.
- Agreed to monitor the administration of SATs Monitored teaching of maths at the school.
- Monitored the implementation of intervention programmes at the school and how they are being funded.
- Monitored how the school follows the anti-bullying policy.
- Monitored how the school is supporting pupils with special educational needs.

Approved minutes of Governing Body meetings are available on request from the school office.

Strategic Planning for the future

In 2018/19 the Governing Body will build on the link governor system to continue to monitor closely the work of the school in the core subjects and the important areas of safeguarding, H&S, equalities and SEND.

The use of Pupil Premium funding will be analysed to ensure appropriate usage.

A peer review programme will be formalised and an award for "Healthy School" status investigated.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website. www.seamerirtonprimary.co.uk