

Collective Worship Policy

Policy name	Collective Worship Policy
Frequency of review	Bi-annual
Reviewed on	20.6.19
Reviewed by	Governing Board
Next review	June 2021

1. Introduction

Seamer and Irton CP School is a primary school, in North Yorkshire, catering for children aged from 4 to 11 years.

This Collective Worship policy has been designed with our school population in mind. It is written in accordance with guidance from North Yorkshire's Standing Advisory Council for RE (SACRE).

2. Policy statement

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

The aims and purpose of collective worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;

All present should feel valued whatever their faith or personal beliefs.

Under no circumstances will pupils be asked to accept beliefs, which are contrary to their family background.

They will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils.

Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow, etc.

Collective worship will not assume a shared religious commitment. They will encourage pupils to consider their own place in the community and what it means to be a citizen. The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated by senior leadership and governors.

3. The legal requirements: the Education Reform Act 1988

Organisation

We hold a daily act of collective worship in our school. This forms part of each morning assembly, which is normally a whole-school assembly, although sometimes we also hold

separate infant and junior assemblies. When a whole school assembly is not held, an act of collective worship may take place in the classroom.

Style and Character

The school provides a daily act of worship which is wholly or mainly of a broadly Christian character.

We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns.

The headteacher or other members of staff normally conduct assemblies, but sometimes local clergy or other representatives of local religious groups conduct them instead.

We take the themes of our assemblies from the traditions of the Christian faith and we often reflect the festivals and events of the Christian and other calendars. Sometimes the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. We plan our assemblies as part of a series of themes well in advance of the day they take place.

Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in assemblies by showing their work to the other children and raising issues that they have discussed in their classes. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Seamer and Irton CP School is a successful school and we shall celebrate the successes of all the children in assemblies.

We invite parents to assembly on occasion, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.

We welcome governors' attendance at our assemblies at any time.

Interpreting the law for our school

Parents may withdraw their children from Collective Worship on grounds of conscience should they wish to do so, but we believe that Collective Worship is inclusive and beneficial for all pupils. Parents are asked to contact the Head Teacher to discuss any concerns.

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case the school will make alternative arrangements for the supervision of the child during the period concerned.

4 Monitoring and review

It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the headteacher before reporting to the governors on religious education and collective worship.