

Seamer and Irton CP School: Aims, Ethos and British Values

Aims and Ethos: To create a happy school committed to excellence.

- We provide all pupils with every opportunity to achieve their full potential.
- We ensure a supportive, safe, friendly environment in which everyone is valued and respected.
- We expect the highest standards of work and behaviour.
- We offer every pupil full and equal access to all areas of the curriculum.

- We provide a broad and balanced curriculum for all our pupils, which values and celebrates their diverse backgrounds and needs.
- We promote pupil's self-esteem and emotional wellbeing and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school and in the wider world.
- We value all adults' and pupils' contributions to the school's progress, and celebrate success and achievement in all areas of life.
- We prepare each pupil for life beyond school, in a modern, global society.

British Values

The Government set out its definition of British values in the 2011 Prevent Strategy.

Seamer and Irton CP School fully supports these values.

Democracy

Each year the children decide upon their class charter and the rules, rights and responsibilities associated with these. All the children contribute to the drawing up of the charter.

Children have many opportunities for their voices to be heard and to influence decisions. We have a democratically elected school council which meets regularly, gives the pupils a voice and has its own dedicated display board in the school hall. The council can genuinely effect change within the school; for example, the dinner menu is consulted on each term and the council have provided advice for pupils on bullying and people who can help us. The school council has a nominated chairperson and vice-chair who set the agenda each week.

Children have an annual questionnaire in which they are able to put forward their views about the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. The school's Golden Rules are a key component of the Behaviour Policy and are displayed prominently in the school hall and the playground. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Pupils are taught that there are consequences to right and wrong decisions and are guided as to how to make these decisions independently.

Individual Liberty; choosing, thinking and acting for oneself.

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Understanding and accepting of those of Different Faiths and Beliefs (or those without faith or belief)

Seamer and Irton is situated in an area which is not greatly culturally diverse, therefore it is important that we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths; for example our year 6 pupils visit a place of worship in Bradford each year to help build an understanding of different cultures and ways of life.

At Seamer and Irton CP School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

MISSION STATEMENT

*SEAMER & IRTON CP SCHOOL WILL PROVIDE ALL
PUPILS WITH EVERY
OPPORTUNITY TO ACHIEVE THEIR FULL POTENTIAL.
WE ENSURE A SUPPORTIVE, FRIENDLY SAFE
ENVIRONMENT IN WHICH
EVERYONE IS VALUED AND RESPECTED.
IN RETURN WE EXPECT THE HIGHEST
STANDARDS OF WORK AND BEHAVIOUR*