

Reading in Year 2



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Our children as readers

What do we want from our children?

- To read for pleasure.
- To be able to sight-read fluently.
- To be able to summarise what has been read.
- To read with understanding.
- To read with expression.
- To be able to choose what they would like to read for themselves.
- To have reasons for preferences in what they read.

Reading and the New Curriculum

1. **Word reading**

Phonics remains at the heart of early reading.

2. **Comprehension** (both listening and reading)

There is a greater emphasis on comprehension, with more continuity between the year groups and an emphasis on working on increasingly challenging texts. (Example)

3. **Reading for pleasure**

Encouraging a love of reading is at the core of the new English Programme of Study with a greater emphasis on reading non-fiction as well as fiction.

4. **Reading across the curriculum**

Children are expected to be able to read and follow written instructions, understanding what is expected.

We also expect and encourage the children to read and perform play scripts, understanding the different needs for tone, intonation, volume and action. (Christmas)

Children in Year 2 will experience

- Guided reading sessions
- Reading words they don't understand- use of dictionaries to find out (a great idea for a stocking filler!)
- Discrete phonics sessions.
- Individual reading time with the class teacher and TA.
- Opportunities to choose their own books independently and on a daily basis.

- Opportunities to visit the school library weekly.
- Daily phonics sessions linked to spellings
- SPAG sessions
- Access to Bug Club in school and online at home
- Days dedicated to books and reading (World Book Day)

Tests in Year 2

These are not new, the government have been testing children at age 6/7 for the last 20 years. Tests are in

Reading

Writing

Spelling , punctuation and grammar

Mathematics.

We do try and make them as unthreatening as we can and this can be any time in the spring or summer term.

Reading tests (SATS)

- ▶ As in previous years, all Year 2 children will have to take a formal reading test. It is in two parts and this year all children are expected to do both parts which get progressively more difficult, move from literal to inferential questions
- ▶ *For years he's drained and dirtied me.*
- ▶ *What does the word drained mean?*
 1. *filled up with water*
 2. *stirred up with water*
 3. *emptied out the water*
 4. *worn out the water*

New this year!

Spelling and Grammar Tests

- ▶ Read the sentence below. Write a word in the gap to complete the sentence in the **past tense**.

On Thursday, James _____ football after school.

- ▶ Read the sentence below and **circle** the two **nouns**.

The **glass vase** was stored on the **highest shelf**.

- ▶ Read the sentence below. What type of word is 'neatly'?

Grant usually writes neatly at school.

1. verb
2. adverb
3. noun
4. adjective

How can you help?

10-15 minutes reading at home each day makes a **big** difference

- Positive encouragement
- Questioning
- Vocabulary

What type of text do you think this might be?

Have you read any other books by this author/publisher?

Where do you think the story is set?

Can you find an example of adjective/verb/connective/expanded noun phrase?

What effect did a particular character have on the story?

What do you think might happen next? Why?

What is the main idea/theme of the story?

Who is the most important character in the story?
Who is telling the story?

Tips

(reading records)

- ▶ Choose a quiet time to read
- ▶ Make reading enjoyable
- ▶ Maintain the flow
- ▶ Be positive
- ▶ Regular practice
- ▶ Talk about the books
- ▶ Make use of the Library (school and area)
- ▶ Variety is important
- ▶ Read to your child
- ▶ Play phoneme/word based games

Thank you all for
attending today.
Any questions?