



Seamer and Irton CP School Acceptable Use Policy (AUP) for **PARENTS**



Policy name	AUP For Parents
Frequency of review	Annually
Governor lead	Bethany Taylor
Lead member of staff	Hannah Griffiths
Reviewed on	30 November 2023
Reviewed by	Governing Board
Next review	November 2024

Background

We ask all children, young people and adults involved in the life of Seamer and Irton CP School to sign an Acceptable Use Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school).

Your child has also signed and agreed to an AUP which they have on display within the classroom.

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network.** What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

“Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face.”

Where can I find out more?

You can read Seamer and Irton CP School’s full Online Safety Policy in the policy section of the school’s website for more detail on our approach to online safety and links to other relevant policies. If you have any questions about this AUP or our approach to online safety, please speak to a member of our safeguarding team.

What am I agreeing to?

1. I understand that Seamer and Irton CP School uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. I understand that the school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, no filtering or monitoring system is 100% effective. The school regularly monitors the systems in place and reviews policies and procedures.

3. I understand that internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, including during any remote learning periods.
4. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing others' images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
5. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. I will support the school's social media policy and consider the minimum age, my child's level of development and maturity before allowing my child to use online platforms and social media .
6. I will follow the school's Mobile Phone and Smart Tech Policy, which outlines when I can capture and/or share images/videos. I will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as recording attainment, but it will only do so publicly if I have given my consent.
7. I understand that for my child to grow up safe online, they will need positive input from school and home, so I will talk to my child about online safety.
8. I understand that my child needs a safe and appropriate place to do remote learning if school or classes/year groups are closed (similar to regular online homework). When on any video calls with school, it would be better for my child to be supervised, not to be in a bedroom but where this is unavoidable, my child will be fully dressed, and the camera angle will prevent the sharing of any personal information including photographs in the background etc. Where it is possible to blur or change the background, I will help my child to do so.
9. I understand that whilst home networks are generally much less secure than school ones, I can apply child safety settings to my home internet. Internet Matters provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. swiggle.org.uk and YouTube Kids is an alternative to YouTube with age appropriate content.
10. I understand that it can be hard to stop using technology sometimes, and I will talk about this to my children, and refer to the principles of the Digital 5 A Day: childrenscommissioner.gov.uk/our-work/digital/5-a-day/
11. I understand and support the commitments made by my child in the Acceptable Use Policy (AUP) which they have signed, this is also available in the policy section of the school website and I understand that my child will be subject to sanctions if these rules are not followed.
12. I can find out more about online safety at Seamer and Irton CP School by reading the full Online Safety Policy and can talk to a member of the safeguarding team if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.

I/we have read, understood and agreed to this policy.

Signature/s: _____

Name/s of parent / guardian: _____

Parent / guardian of: _____

Date: _____

Please note that parents may also be interested in the school's approach to the following matters, which are all covered school's Online Safety Policy and Child Protection policies:

- Roles and responsibilities of members of the school community
- Education and curriculum
- Handling online-safety concerns and incidents
- Actions where there are concerns about a child
 - Sexting and upskirting
 - Bullying
 - Sexual violence and harassment
 - Misuse of school technology (devices, systems, networks or platforms)
 - Social media incidents
- Data protection and data security
- Appropriate filtering and monitoring
- Electronic communications
- Email
- School website
- Cloud platforms
- Digital images and video
- Social media
- Device usage

Details of the Safeguarding team and what to do if you are concerned about a child can be found on the school's website: <https://www.seamerirtonprimary.co.uk/w3/safeguarding.php>