



Annual Governance Statement for the Governing Body of Seamer and Irton CP School July 2017

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Seamer and Irton CP School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The governing Body of Seamer and Irton CP School was reconstituted in 2015 and is now made up of 13 members.

The Governing Body comprises of the Head Teacher, a local authority governor, six co-opted governors, four parent governors and one staff governor – thirteen in total. There is also one associate member.

The full governing body meets six times each academic year.

Attendance record of governors

A record is kept by the clerk to the governing body, of governors' attendance at meetings, details of attendance can be found on our website in the Governors page. Meetings need to be 'quorate' to ensure that decisions can be made.

The work we have done on our committees and in the governing body meetings

The Governing Body receives termly reports on pupil progress and attainment. It monitors the progress of whole key stages as well as significant groups e.g. pupil premium, boys, SEND and compares school data to national levels. It has responsibility for the financial position of the school and receives regular budget monitoring reports.

This year the Governing Body has monitored the work of the school in the following areas:

- Reviewed the committee structure of the Governing Body to ensure efficiency.
- Appointed link governors to cover specific areas.
- Reviewed the plans for the educational trip to London and the results of parental consultation.
- Made sure that sustainability of interventions is a priority for the school staff.
- Approved contractors for introducing artificial grass thus upgrading the school grounds.
- Approved the revised budget and scrutinised the benchmarking data to ensure the financial stability of the school.
- Approved the Pupil Premium report to be published on the school website and made sure none of the pupils can be identified from it.
- Monitored the steps taken by the school leadership team after an LA review to ensure the improvement of the educational provision for the pupils.
- Reviewed kitchen equipment insurance scheme to ensure the school's money is well spent.
- Reviewed the school meals survey for pupils and their parents and the steps taken by the staff in response to it.
- Reviewed the impact of the Travel Plan which was implemented last year and

- discussed follow-up steps.
- Monitored the educational provision for maths, P.E. and science.
 - Reviewed the safeguarding procedures in place at the school and decided on a course of action to enhance their own procedures for monitoring.
 - Monitored Health and Safety procedures in place at the school and how the recommendations from a walkabout were followed through.
 - Reviewed strategies in place to ensure all staff are aware of the safeguarding procedures.
 - Approving the School's Financial Value Standard report.
 - Reviewed the Self-Evaluation Form.
 - Made sure there are strategies in place to support new starters who come to the school with below expected level of development.
 - Challenged the leadership team on the consistency of marking and feedback visible in the children's books and reviewed the strategies in place to improve it.
 - Attended off-site educational visits to monitor children's safety and behaviour.
 - Approved the paperless school prospectus.
 - Discussed the possibility of the school converting into an academy and agreed the core principles for the process.
 - Monitored children e-safety strategies in place.
 - Monitored safeguarding at the school and discussed strategies to eliminate risk-taking behaviours that might occur at the school.
 - Ensured that the school's emergency evacuation procedures are up to date.
 - Monitored the budget.
 - Made sure online safety of the children is considered first while the school website is being upgraded.
 - Made sure that safeguarding issues around posting children's pictures online by parents are clearly communicated to them.
 - Considered cancelling the trip to London in light of the recent terrorist attack.
 - Approved the start budget.
 - Monitored the implementation of the Speech Link programme which is implemented at the school.
 - Monitored the administration of the SATs examinations.
 - Monitored the implementation of the crossing patrol which will increase the children's safety.
 - Made sure that a balanced enrichment programme is planned for all the children.
 - Monitored the implementation of the Twitter parental engagement programme.

Approved minutes of Governing Body meetings are available on request from the school office.

Strategic Planning for the future

In 2017/18 the Governing Body will build on the link governor system to continue to monitor closely the work of the school in the core subjects and the important areas of safeguarding, H&S, equalities and SEND.

Different models of academisation will be further investigated based on the core principles that have been established for this process.

How to contact your governing body

Information about the school's governing body is available on the governors' page of the school's website. www.seamerirtonprimary.co.uk